Al-Balqa Applied English (1)



Third Edition
LANGUAGE CENTER

UNIT 4

Al-Balqa Applied University

Balqa Applied English 1
Unit 4
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"Your work is to discover your world and then with all your heart give yourself to it." *Hindu Prince Gautama Siddharta*

Learning Objectives

By the end of this unit you should be able to:

i) Use the past continuous tense correctly.
***ii)* Use *wish* in correct sentences.**
iii) Write a paragraph using new vocabulary from this unit's Word List.
iv) Participate in short conversations using the grammar and vocabulary covered in this unit.
v) Identify the short vowels.

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Vocabulary

Activity 1
Write it

Read the following sentences and try to guess the missing word.

1. We want to save the forests, so we collect all paper waste so it can be _____ .
2. Adam and Maya will talk to the Student Association about_____species to raise awareness about that issue at the university.
3. We joined a_____. If more people would drive to work instead of driving their own cars, there would be less pollution.
4. In some countries, air_____levels are so high that many people have problems with their lungs.
5. The car I have now burns a lot of fuel. I want to buy a small car because it will be more fuel_____.
6. Rising temperatures are changing our_____. We have to consume less energy to stop this from getting worse.

Activity 2
Fill in the Blanks
The Environment

Fill in the blanks with the correct word from the Word List.

mammals - climate - global warming – endangered - carbon dioxide - recycle

1. Greenhouse gases are present in the Earth's atmosphere and they are contributing to _____.
2. Too many natural and industrial gases are causing_____ change.
3. To prevent global warming from getting worse, all countries should sign an agreement to reduce greenhouse gases, like_____.
4. Whales do not lay eggs, they are_____.
5. Due to excessive hunting and fishing, many different animals are on the _____species list.
6. To reduce the amount I waste in my home and office, I_____as much as possible.

Activity 3
Drag and Drop
Match the Word with the Definition

Read the following definitions and try to guess the word from the table.

atmosphere	**issue**	**donate**	**demonstration**	**contribute**	**recycle**	**glacier**	**participate**

1. A large, slow moving river of ice.
2. A layer of gases surrounding the Earth.
3. To give time, clothes, money, etc to a cause or charity.
4. Public meeting or march to show people are against or supporting an issue.
5. To treat things that have been used so they can be used again to reduce waste.
6. To take part, join, involve yourself.
7. To give something, such as time, energy, money etc. to help a cause or a group.
8. An important question that is being discussed and must be settled.

Activity 4
Write It
Match the Pictures to the Words

Write the words below next to their corresponding pictures.

1. demonstrate 2. recycle bins 3. whale watching
4. car pool 5. greenhouse gases 6.glacier







recycle bins

glacier car pool

whale watching
greenhouse gases
demonstrate







Reading

"Our environment, the world in which we live and work, is a mirror of our attitudes and expectations." Earl Nightingale

Activity 1
Multiple Choice
Saving the Whales

Read the following text and answer the questions that follow.

This summer, after they get married, Hannan and Rafat will go on a whale watching tour along the scenic coast of beautiful British Columbia. Last year, their good friends, Reham and Ahmad went on the same tour and showed them their amazing videos. Reham told Hannan that she saw about 50 whales and dolphins. Those whales and dolphins came so close to the boat that Reham and Ahmad took awesome videos of them! Although Ahmad would not admit it, Reham said that when they saw the whales at first, they were both scared to death! Just imagine, the whales were nearly as big as the boat! Soon though, the whales began spouting and playing with dolphins – and in no time, Reham and Ahmad stopped being afraid and just began enjoying themselves. The videos were awesome! Ever since Hannan and Rafat saw that video, they decided that they would have to experience this amazing adventure themselves.

Hannan and Rafat are going to make their own video tape of the dolphins and whales feeding and playing. They also want to see seals and the spectacular marine plant life. As environmentalists, they have worked so hard to save the whales. Even though many species of whales are now on the endangered species list, some groups in several different countries, such as Canada and Japan, still hunt whales. For those groups, whale hunting is a tradition. Hanan and Rafat work with non-governmental organizations (NGO's), such as Earth trust, Greenpeace, and Whale watch to limit the numbers of whalesthat can be hunted and to raise public awareness about the fact that many species of whales are on the endangered species list.

To save the whales, Reham, Ahmad, Hannan and Rafat promote whale watching instead of whale hunting – and it's working. Many countries are finding that more and more tourists are booking whale watching tours. So those countries continue to attract increasing numbers of tourists -- while they are saving whales! Once the tourists spend time whale watching, many of them will also want to do everything they can to save these magnificent mammals. Although they have been working so hard to save the whales, this summer will be the first time that Hannan and Rafat will be able to spend time with them.

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Questions :

1. According to the passage,
   - whales eat a lot.
   - whale watching can change people's attitudes.
   - all countries have stopped whaling.

2. One method of reducing whale hunting is by:
   - reducing the number of ships on whaling fleets.
   - catching fish instead of whales.
   - promoting whale watching.

3. According to the text, two whale hunting countries are:
   - Japan and Canada
   - Belgium and France.
   - Brazil and Argentina.

4. Many species of whales are:
   - a very dangerous mammal.
   - an endangered species of fish.
   - on the endangered species list .

5. Earthtrust is:
   - an endangered species.
   - a hunting organization.
   - an organization that tries to protect our planet.

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Activity 2
Multiple Choice
The Greenhouse Effect

Read the passage below and answer the questions that follow.

Over the last three decades the Earth's population has increased by nearly one third. This population growth has placed a large strain on the Earth's resources and economic systems, since a larger population means more cars, buses and planes. A larger population also means higher demand for all kinds of products. As a result of this increased demand, there will be an increasing strain on factories to produce even more. Today, a larger population simply means more pollution.

Often, development has taken place at the expense of green areas, without any long-term planning. Road networks continue to grow, and more and more motor vehicles are in use. All of these vehicles give out gases, such as carbon dioxide, which stay in the air surrounding the Earth and trap the heat of the sun. This is known as the greenhouse

effect. With increased production and more vehicles, more and more natural and industrial gases are causing the greenhouse effect – also known as global warming.

Greenhouse gases are necessary to a point, but when too many gases are present in the earth's atmosphere, they result in climate change. Consequently, there has been an increase in the average temperature of the Earth's surface. These higher temperatures have caused the Arctic glaciers to begin melting and the sea level has been rising.

To reduce the greenhouse gases that cause climate change, many developing and developed countries have signed the Kyoto Protocol. Basically, the Kyoto Protocol is an international agreement to reduce greenhouse gases. Only lately, and after growing pressure from environmental groups, have some governments decided to take action. However, one of the countries with the largest volume of gas emissions, the United States of America, has refused to sign the agreement. As a result, Greenpeace and other NGO's have been putting pressure on the U.S. authorities to sign. The awareness raising campaigns are helping, but some scientists are worried that if we don't make big changes soon, it will be too late.

In the meantime, each one of us can take steps to reduce greenhouse emissions. For instance, since one of the biggest contributors to greenhouse gas emissions is transportation, by simply starting or joining a car pool you will be significantly reducing emissions. To figure out how much carbon will be offset, the following calculation will help: Based on the average for a four-cylinder, four door sedan, for each kilometer between your home and your destination, approximately 280 grams of carbon dioxide will be offset. Just imagine if everyone joined a car pool.

1. **The greenhouse effect causes:**
   - Earth's temperature to decrease.
   - our Earth's temperature to rise.
   - Earth's temperature to be fixed.
2. **The Kyoto Protocol is:**
   - an agreement against the United States government.
   - an agreement signed by the United States.
   - an agreement to reduce greenhouse gases.
3. **_____ is a gas known to harm the Earth's atmosphere.**
   - Carbon dioxide.
   - Ozone.
   - Carbon ozonide.
4. **A visible effect of the Earth's warming is:**
   - the Kyoto Protocol.
   - the drop in the Earth's temperature.
   - the rise in the level of seawater.
5. **A direct result of the increase in the Earth's population is:**
   - a quick development of urban areas and roads.
   - a increase in consumer demand.
   - a decrease in consumer demand.

Grammar

Grammar Focus 1: Past Continuous tense

Study these examples

- I ***was doing*** some research when I came across this site.
- The audience fell asleep while he ***was making*** his presentation.
- We ***were waiting*** the bus when he offered to take us by his car.

These sentences introduce the past continuous tense. To form this tense we use was / were + the -ing form of the verb.

Note: This tense or any continuous tense cannot be used with stative Verbs.

The past continuous tense is used to:

1. **Refer to a continuous action in the past which was interrupted by another action or a time.**

   Examples

   - **Khalil** *was using* **his mobile phone when he made the accident.**
   - **What** *was* **he** *doing* **when you last saw him?**

2. **To give background information especially when telling stories.**

   Examples

   - **Lily** *was carrying* **a basket full of cookies to her grandmother. She** *was singing* **and** *picking* **flowers when suddenly a wolf appeared from behind one of the trees.**

3. **For two actions which happened simultaneously (= at thesame time) in the past.**

   Examples

   - **My husband** *was watering* **the garden while I** *was preparing* **dinner.**
   - **We** *were waiting* **in the car while Hamad** *was bringing* **the sandwiches.**

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Grammar Focus 2: Wish

1. **Wish +** past simple ***is used*** **to show that we want a situation in the present (or future) to be different.**

   Examples

   - I **wish** I had a laptop.
   - I **wish** I **had** enough time to talk to you.
   - The children **wish** it **were** Saturday tomorrow. (It's only Thursday tomorrow)

Activity 1
Fill in the Blanks
Simple Past or Past Continuous

Using the verbs in brackets, complete the text below with the ***simple past tense*** or the ***past continuous tense***.

1. A: What (he, do) *_____* when the accident occurred?
   B: He (try) *_____* to pick some apples.

2. The doctor (say) *_____* that Angela (be) *_____* too sick to go to college.
3. Emad is in his room playing computer games. At this time yesterday, he (play, also) *_____* computer games.
4. Mat and Megan (wait) * * some guests when we (arrive) * *.
5. I (type) *_____* the annual budget report when the electricity (go out) *_____*.
6. The Titanic (sail) *_____* across the Atlantic when it (hit) *_____* an iceberg.
7. Jack and Suzan (meet) *____* for the first time when they (study) *_____* at university.

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Activity 2
Multiple Choice
Circle It

Choose the correct answer.

1. I don't understand this concept. I wish I _____it better.

understood

would understand

had understood

2. Lana misses her friends. She wishes her friends_____ here right now.

were

would be

had been

3. I speak little French. I wish I_____French well.

spoke

would speak

had spoken

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Activity 3
Multiple Choice
Choose the correct Sentences

1. I am not good at sports.

I wish I were good at sports ○ I wish I were not good at sports. ○ I wish I am good at sports

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2. My sister does not like Chinese food. .

My sister wishes she had not liked Chinese food ○ My sister wishes she liked Chinese food. ○ My sister wishes she likes Chinese food.

3. They live in a small house.

They wish they didn't live in a small house ○ They wish they lived in a small house ○ They wish they don't live in a small house

4. He is so tired.

He wishes he were not so tired ○ He wishes he will not be so tired ○ He wishes he cannot be so tired

5. Mary will not come to the party.

I wish Mary would not come to the party ○ would I wish Mary could not come to the party ○ I wish Mary would come to the party

6. John cannot help his friend.

John wishes he has helped his friend ○ John wishes he helps his friend ○ John wishes he could help his friend

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Listening

Activity 1
Multiple Choice
Go Green!

Listen to the following speech about environmental issues and answer the questions that follow.

Hello, everyone. For those of you who do not know me, my name is Maya Sherman, and I am the president of the Environment Club here at Lang University. On behalf of the Club, I would like to welcome each and every one of you – especially the newcomers!

I would like to talk to you about two important issues concerning the environment on our campus. First, as many of you know, last semester, we voted for the proposal about the recycling-friendly garbage bins on campus. As you can see, there are garbage bins of different colors on the campus now. Imagine: This is our first recycling program ever! This program will allow us to reduce waste and pollution on campus – and we can set an example for our community. So, to make this work, please throw your plastic waste in the blue bins, your metal waste in the red bins, all glass bottles and containers in the green ones, and finally, foods, liquids organic matter in the yellow bins. I would like to thank the Green Society for offering us these bins, and having a specialized trash collector pick up the garbage on campus every Tuesday and Thursday. This is a big step in the right direction for our community – and for our children's community!

Now for the second issue, as we all know, smoking is a health hazard. Not just for smokers, but also for the innocent non-smokers who are inhaling all of that second-hand smoke! Since a large number of the students have special needs, some with asthma and respiratory problems, we are going to work to ban smoking throughout the entire campus. Now, as a former smoker, I know how difficult this will be for many of you. However, if we are truly concerned about the quality of air on campus, then this is the only thing we can do. We are going to continue the fight to have clean air and healthy spaces – for our community now, and for the generations that follow!

Together, we have already made a measurable difference. Together, we will continue to work to raise awareness about environmental issues and make many more important changes. I am going to take this opportunity to thank all of you for working so hard to make this happen! For now though, lets just enjoy the refreshments -- and each other's company!

1. According to the audio script, different colors of bins are used to:

- improve their appearance
- make recyling easier
- to please the trash collectors

2. Banning smoking will help.

- Reduce the garbage on campus
- Birds breed on campus
- Reduce air pollution on campus

3. Smoking will be banned on campus because:

- It's bad for everyone's health and many students have respiratory problems.
- Students should smoke less.
- Students throw there empty packs everywhere.

4. Placing bins for different materials simplifies.

- Recycling the garbage.
- Picking up the garbage.
- Writing comments and suggestions.

Activity 2
Multiple Choice
Small Changes to Save Energy

Listen to the audio text and answer the following questions.

Did you know that by making a few small changes to your daily routine, you can reduce pollution and save energy and precious resources?

With global warming and climate change, it's so important that we all work together to save energy. Don't worry, this won't require big changes. Here are a few things you can do to make a difference:

At home, instead of turning up the heat in winter, just wear more clothes at home. If you wear layers of clothes then you will require less heat and, as a result, you will conserve energy. Make sure that heat isn't escaping from your home through gaps in ceilings, floors, around windows and air vents. Similarly, during summer, don't turn on the air-conditioner full blast. Try to keep your home just a little bit warmer than you would like. Before you know it, you will get used to it – and you will know that you have done your part to be more energy efficient.

At the office, try to save energy as well. When you're not using your computer, put it to sleep rather than using screen savers. This is one simple way to save energy. Each evening when you leave, encourage staff to turn off photocopiers, computers, and appliances. Also dress more warmly at work during the winter months and get used to less air-conditioning in the summer months as well. If your office doesn't recycle paper,

then ask senior management to start recycling. The less paper we use, the more trees we will save. If each and everyone of us just makes these small changes, together we will make a big difference.

On the way to work, why not start a car pool? All you have to do is speak to your colleagues or, if you work in a big organization, just send an email to the employees in your company to see if others are interested in starting a car pool. You may be surprised to find out that one already exists. If not, then you would simply have to find other people who would also like to car pool and then agree on schedules, cost sharing an who will drive and when. If each and every one of us just makes these small changes, together we will make a difference.

1. Energy-saving techniques need to be applied only by industries.

- True
- False

2. Turning on the lights of the kitchen will help reduce the consumption of electricity.

- True
- False

3. Disposing of paper in recycling boxes is an energy-saving technique.

- True
- False, it is a resource-saving technique
- False, it is both an energy-saving technique and a resource-saving technique

4. Switching your computer to sleep is more energy efficient than using screen- savers for a long time.

- True
- False

5. If enough of us make small changes to our daily habits to conserve energy and resources, small changes can make a big difference.

- True
- False

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Pronunciation

Pronunciation Focus: Short Vowels

Short vowels are a type of vowel sound in English that are pronounced quickly and without much duration. In other words, when you make a short vowel sound, you don't hold the sound for very long. Check the table below for short vowel sounds.

ENGLISH SHORT VOWELS

No.	Symbol & Example Words
1	/ɪ/ hit | pick | miss | tip
2	/e/ let | neck | mess | wet
3	/æ/ sat | back | hat | cap
4	/ɒ/ hot | sock | boss | top
5	/ʌ/ cut | luck | fuss | cup
6	/ʊ/ put | look | cook | good
7	/ə/ This vowel is in many weak syllables: apart | pilot | carrot | minute

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Activity 1

Identify the short vowel sounds in the following words:

/ʊ/ /ə/ /æ/ /ɒ/ /ʌ/ /e/ /ɪ/

1. Van.....
2. Dog.....
3. Thumb.....
4. Jet.....
5. Fish .....
6. Foot .....
7. Again.....

Activity 2

Circle words containing short vowels:

bit - cart - beat - full - caught - cap - hurt - hot - cup

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Speaking

Activity 1
Offline Activity
How do you feel about these environmental issues?

Work together in teams and discuss the questions below:

1. **Bullfighting, whale-hunting and fox-hunting are traditions forsome groups in countries such as Spain, Canada, Japan and England. Do you think these traditions should be banned?**

2. **To save endangered species, some environmentalists think that people should be banned from wearing fur coats. What do you think?**

3. **Some countries have banned smoking in public places because second-hand smoke puts non-smokers at risk for cancer and other diseases. Do you think smoking should be banned in public places?**

Activity 2
Offline Activity
Endangered Species

With your group, talk about what you will do to protect your favorite endangered species?

Activity 3
Offline Activity
Forming Questions about the Environment

Work in teams to create 5 questions that someone who is concerned about the environment would ask and form answers to those 5 questions.

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Writing

"I think the environment should be put in the category of our national security. Defense of our resources is just as important as defense abroad, otherwise what is there to defend?" Robert Redford

Activity 1
Offline Activity
Your Environmental Issue

1. Choose an environmental issue you feel strongly about. Explain why you think it's important. Use the internet to research the topic you selected. Take a look at the following examples:

    - Recycling at university. Should the university recycle? What doyou think? Explain why you feel the way you do about this.
    - Greenhouse gases. What can you and your friends do to reduce greenhouse gases? Do you think it is important to reduce greenhouse gases? If so, why?
    - Endangered species. Can you think of an endangered species thatyou would like to see protected? Explain why you think it is important to save this species?

Activity 2
Formal Email

Write a formal email to the manager:
Tips:

- Confirm your email address is professional. Whenever sending a formal email, do so from a professional email address.
- Write your subject line.
- Use a formal salutation.

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Word List

protest (v.)	Object, disapprove of, show disagreement
donate (v.)	Give time, clothes, money, etc to a cause or charity
demonstration (n.)	public meeting or march to show people are against or supporting something
contributing (v.)	give something to help a cause or a group
awareness raising(v.)	increasing public knowledge about an issue
recycle(v.)	to treat things that have been used so they can be used again to reduce waste
car pool (n.)	car owners who take turns driving a group of other car owners to work, so that only one car has to be used instead of several
consume (v.)	to use something, eg. Fuel, energy, time
pollution (n.)	the process of making air, water or soil dirty
global warming (n.)	climate change due to greenhouse gases
energy efficient (adj.)	not wasteful with energy; using energy more effectively instead of producing more energy to meet needs
endangered species (n.)	in danger of extinction
greenhouse effect (n.)	gradual rise in the temperature of the Earth's atmosphere due to an increase in natural or industrial gases causing heat from the sun to be trapped
glacier (n.)	large, slow moving river or field of ice formed in a land of continuous snow, and moving down a mountain or valley slowly
nongovernmental organization(ngo) (n.)	an organization created by private persons or organizations with no participation or representation of any government.
climate (n.)	the weather conditions of an area in a year
mammal (n.)	an animal that drinks milk from its mother's body when it is young
disposable(adj.)	items used for only once
green issue(n.)	a topic related to environment and nature protection.
awesome (adj.)	extremely good

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