Al-Balqa Applied English (1)



Third Edition

LANGUAGE CENTER

UNIT 2

Al-Balqa Applied University

Balqa Applied English 1
Unit 2
Table of Content

Unit 2 Living in Society	
Subject	**Page no.**
Word List	3
Vocabulary Activities	4
Reading A Postcard Apartment Search	7
Grammar The Present Continuous Tense The verb have and have got	10
Grammar Activities	17
Listening The Wrong Apartment for Ms. Stedman!	19
Pronunciation - Final –s sound	21
Pronunciation Activities	21
Speaking	22
Writing	23

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Learning Objectives

By the end of this unit you should be able to:

1. Use the present continuous tense correctly.
2. Use the negative, positive and contracted forms of have got, has got.
3. Write a short paragraph using the present continuous tense.
4. Use time prepositions properly.
5. Participate in short conversations using the present continuous tense and vocabulary from the Word List.
6. Identify the variations of the final –s sound.

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Word List

amenities (n.):	features or things that make a place or area pleasant or comfortable
manager (n):	a person who is in charge of a business or property
affordable (adj.):	something you are able to buy
alarm (n.):	a device or sound that warns people of danger
annoying (adj):	making someone fairly angry or irritated
recreational (adj.):	connected with activities people do for enjoyment when they are not working
care giver (n.):	person who looks after children, old, sick or challenged people
caring (adj.):	showing concern for others
challenged (adj.):	either physically, emotionally, intellectually, or psychologically disabled
client (n.)	a person who asks for advice or service from a professional person
community center(n.):	a place where people can take classes, exercise, meet
cosmopolitan (adj.):	containing and influenced by people from different countries and different cultures
day care (n.):	place that provides care for children, old or sick people
senior (n.):	older person
single (adj.):	not married or engaged
housing projects(n.):	a group of apartments or houses built for poor people usually with government money
vegetarian (n.):	person who does not eat meat
sensitive (adj.):	aware of and able to understand the feelings
neighborhood (n.):	the area surrounding some place or thing
neighbor (n.):	a person who lives near you
shabby (adj.):	in poor condition
grocery (n.):	food and small things for the home
spectacular (adj):	amazing; impressive

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"A bad neighbor is a misfortune as much as a good one is a great blessing."Hesiod

Vocabulary

Activity 1
Write It
Opposites Attract!

Look at the words in both tables and select the words that mean the opposite of each word in the left table and write them in the spaces provided in that table.

rich		dangerous
fat		boring
ugly		easy
happy		short
safe		stupid
tall		poor
difficult		sad
interesting		beautiful
smart		thin

Activity 2
Write It
Jumbled Letters

Read the following sentences to guess the words. Then rearrange the letters in the anagrams below to form the correct words for each of the spaces provided.

1. **ganmaer** She is the_____of the restaurant.
2. **itvenssie** He is_____to the feelings of others.
3. **rpamtaten** I am looking for an_____ in a nice area.
4. **resnio** When you turn 65, you are considered a_____.
5. **ysnoi** He always plays his stereo late at night. He is_____.
6. **pache** I don't have a lot of money. I need a_____apartment.
7. **faefrobdal** That is a good price. With my salary, it is_____.
8. **tmniaeies** The thing I like about this house is that it is close to _____.
9. **gitreirn** After working for 45 years, she is finally_____.
10. **ecainres** They are building a luxurious high-rise there, so property value will probably _____.

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Activity 3
Write It
Find the Best Noun

Fill in the blanks with a suitable choice.

Patient	**housing project**	**manager**	**single**	**senior**
day care	**amenities**	**community**		

1. I live in a cosmopolitan_____.
2. He lives in a_____. He wants to move after he graduates.
3. She is a very bossy and rude_____. I know she is supervising things, but she could be more polite.
4. My daughter is at the_____until 3:00 everyday. She has all her little friends there and that will help her adjust to kindergarten when she starts going to school.
5. I am a _____ so, I don't get around that much anymore. It's just too difficult when you're over seventy.
6. Have you got many _____ near your apartment? It's so nice when stores and restaurants are within walking distance.
7. I get frustrated and yell at the children too often. I am going to be more _____.
8. Are you married or_____?

Activity 4
Hangman

Read the following sentences and try to guess the missing word.

loud	**spectacular**	**challenged**	**furnished**	**vegetarian**
recreational	**view**	**cosmopolitan**		

1. I don't have any furniture. I am looking for a_____apartment.
2. I love the ocean. What a_____view of it!
3. Our capital city has been influenced by so many different cultures and countries. It's so_____.

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4. I can always hear his voice from far away. His voice is very_____.

5. I don't eat meat. I'm a_____.

6. His daughter goes to a special school for kids who are_____.

7. The Community Center has got _____ activities for children. It is a safe place for them to go after school.

Activity 5
Write It
Jumbled Letter Game

Look at the anagrams to the right and arrange them into wordsthat match one of the definitions provided below.

1.	a person who is in charge of running a business, hotel, staff or apartment	**grmnaae**
2.	aware of and able to understand the feelings of others	**itvensies**
3.	connected with activities people do for enjoyment when they are not working	**craeolretina**
4.	something that gets on your nerves	**yinanong**
5.	place that provides care for children, old or sick people	**rcydaae**
6.	a device or sound that warns people of danger	**rmala**
7.	easy to get along with	**dyifernl**
8.	not married or engaged	**legsin**

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Reading

Sometimes a neighbor whom we have disliked a lifetime for his arroganceand conceit lets fall a single commonplace remark that shows us another side, another man really; a man uncertain, puzzled and in the dark like ourselves.

- Willa Sibert Cather

Activity 1
Multiple Choice
A Postcard using the Present Continuous

Read the postcard below and answer the questions that follow.

Dear Samar,

I hope you are doing well. We are staying in Amman, Jordan until tomorrow. We are making arrangements to go to Petra in the morning. Tonight, we are driving to Madaba to see the Madaba Mosaic Map which dates back to the sixth century AD, and then return to Amman. After that we are driving to the ancient city of Petra. And we will stay at the Crowne Plaza. We are all looking forward to seeing the rose-red city, then go to Wadi Rum where we will be riding camels! I am buying lots of souvenirs and so is John. My mother is also really looking forward to the trip as well. If all goes well as we hope, we also plan to spend some time on the sea shore. I wish you were here with us.

Love Sahar

1. Tomorrow, Sahar will be:
a) driving to Madaba.
b) driving to Petra.
c) driving to Aqaba.

2. Tonight, Sahar will be:
a) driving to Madaba.
b) driving to Petra.
c) driving to Aqaba.

3. Sahar wishes……..could be there with her.
a) John
b) Her mother
c) Samar

4. Sahar will ride Camels in:
a. Crowne plaza
b. Wadi Rum
c. Aqaba

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Activity 2
Write It
Apartment Search

Read the following classified ads describing apartments for rent. Once you have done that, read the descriptions of the people who are looking for apartments and the things they are looking for. Then write the name of the person next to the ad for the apartment that matches their needs.

Classified Ads

1.

$950 per month plus half month security deposit located in the heart of West End, close to transit and shopping, quiet and secure, walking distance to beach, washer and dryer on site, hot water and hydro included, security camera.

2.

$ 400 per month plus half month security deposit 2 bedroom apartment, shared kitchen,living room, bathroom, quiet building, close to bus stop, centrally located, 10 minute busride to college, tenants must be quiet

3. 2500 per month, plus one month security deposit

Enjoy the views in this quality built accommodation. Relax in our indoor pool and sauna, or work out in our fully equipped exercise room. Watch the boats go by as you take a stroll along the ocean just outside your door. The golfers will enjoy a full day of golfing atthe professionally designed courses minutes from the building. Or just relax and enjoy the views. 15 minutes to downtown and 5 minutes to the airport.

4. $700 per month plus half month security deposit

Quiet building, close to bus stop, shopping nearby, heat and hydro extra

5. $800 per month – plus $100 security deposit

One unfurnished bedroom, kitchen, living room and bathroom, quiet, clean building, safe, close to Little Italy.

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6. $600 per month – plus $300 security deposit

Two bedrooms, furnished, share living room, dining room, bathroom, close to all amenities, students are welcome.

7. $ 3,000 per month plus $1,500 deposit. Luxury apartment conveniently located downtown, security cameras, satellite, fitness center and shopping mall on ground floor of building, spectacular view of city.

People looking for apartments:

1. **Mohammad** is a successful doctor. He has just sold his house and he is looking for a conveniently located apartment. He loves playing golf or sailing on the weekends. He is retiring next year.

2. **Michael** is a student, and he doesn't have much money. He is looking for a furnished apartment. He studies hard and reads a lot. He wants to share an apartment.

3. **Eva** is an accountant. She is looking for an apartment in a safe, quiet area. She loves going for walks so she would like something close to the beach.

4. **Tom** is a famous lawyer. He needs an apartment that will impress his clients. It must be centrally located. Tom doesn't mind paying more as long as the apartment looks good. He is so busy that he won't be spending much time there.

5. **Yousef** is a student. He likes listening to loud music. His parents are giving him money for rent, so he is not worried about cost that much. He wants a furnished apartment.

6. **Ed** is looking for a quiet, safe place that he can afford. He isn't driving these days, so he needs an apartment that's close to amenities.

7. **Majd** is managing a restaurant in a section of the city called Little Italy. Right now, looking for an apartment close to her work. She has a lot of furniture. She needs something affordable, clean and safe.

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Grammar

Grammar Focus 1: The Present Continuous Tense

The *present continuous tense* is also referred to as the *present progressive tense*. We use the *present continuous tense to talk about:*

1. Temporary situations:

Examples

- I go to work by bus, but these days I ***am using*** my brother's car.
- Salah gets up at six every morning. But he ***is getting up*** at 5:30 this week to revise theexam material before going to college.

2. Actions happening at or around the moment of speaking

Examples

- I cannot go out this evening. I ***am studying*** for my final exam.
- A: Can I talk to Jack, please.

  B: He ***is playing*** tennis right now. He'll be here after an hour.
- Hakeem is so busy these days. He ***is taking*** an accounting course after work.
- Shhhhh. The baby is sleeping.
- Try to look again. Someone ***is hiding*** behind that tree.

3. Future arrangements

If you already have planned to do something, you can use the present continuous to talk about the future, but you must insert a future word, such as a date, month, time or occasion in the future. Examples of future words include the following: Eid, Christmas, Spring (or any season in the future), tomorrow, etc.

Examples

- He ***is dancing*** at the Salsa Convention in Dubai in August. (The convention has been scheduled for August.)

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- She ***is rehearsing*** for her Orientation Day speech every evening this week. (She has planned to rehearse.)
- Mohammad ***is welcoming*** guests from Sweden on Thursday.(He has planned to welcome these guests.)
- ***Are*** you ***doing a***nything tonight? (Do you have plans?)

4. Complaints or to express lack of satisfaction. In this case you have to use " always" or " constantly".

Examples

- Hamad is so untidy. He ***is always leaving*** his clothes all over the room.
- Nobody likes to talk to Randa. She ***is always backbiting*** other colleagues.

Focus 1 Subcategory 1: *Creating the present continuous tense*

How do you create the *present continuous tense*?

Just follow these two steps:

Step 1.

Use the proper conjugation of the auxiliary verb *to be*	**Singular**	**Plural**
1st person	**I am**	**We are**
2nd person	**You are**	**You are**
3rd person	**He/She/ It is**	**They are**

Step 2.

Use the *present participle* (the *ing* form) of the verb. Take a look at the following examples:

study	studying
work	working
meet	meeting
talk	talking

Unfortunately, there are exceptions:

Exception 1

When the base verb ends in a consonant + stressed vowel + consonant

Double the consonant and add *ing*. Take a look at the examples:

swim	swimming
jog	jogging
begin	beginning

BUT **If the consonant is NOT stressed, then don't double the consonant. For example:**

open	opening
cope	coping
mope	moping

Exception 2

If the base verb ends in *ie* then replace the *ie* with a *y*

lie	lying
die	dying

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Exception 3

If the base verb ends in a *vowel* + *consonant* + *e*, delete the *e* and add *ing*

give	giving
drive	driving

The verbs that can be used in the ***present continuous tense*** are called **action verbs** (**dynamic verbs**).

Focus 1 Subcategory 2: *Stative verbs and the present continuous tense*

Stative or "state of being verbs" are not used in the ***present continuous tense***, because they *describe* rather *state* than an action.
The table below shows some verbs that are not normally used in the *present continuous tense.*

appear	*hate*	*own*
be	*know*	*prefer*
believe	*like*	*remember*
belong	*love*	*see*
dislike	*mean*	*seem*
feel	*need*	*understand*
forget	*desire*	*want*

Examples of incorrect use of *stative verbs*:

- I ***am being*** an instructor.
- I ***am belonging*** to the New Student Welcoming Committee.
- She ***is hating*** her Math class.

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Exceptions:

Some verbs that can be both *stative* and *action* verbs depending on their meaning.

- ***I think you have all of the required courses.***
  think = believe
- ***I am thinking about my graduation now.***
  think = mental process
- ***I have a high grade point average.***
  have = possess, own
- ***I have three kids.***
  have = own
- ***I am having my dinner now.***
  have = eat
- ***I see the point of the film now.***
  see = understand
- ***I am seeing my advisor tomorrow morning.***
  see = meeting with

Now, let's compare what we have learned about the *present continuous tense* with the *simple present tense.*

Simple Present Tense

We use the *present simple tense* to talk about:

i) habits: actions which happen routinely (daily, weekly, monthly, etc.)

ii) states: things, such as conditions or opinions) which usually stay the same.

Habits

Pattie studies Managerial Accounting ***every*** night.

Note: When you see ***every*** (night, day, morning, week, etc.) in a sentence, it means this is a habit.

Omar ***always*** works late.

Note: When you see ***always*** used in this way, it means this is a habit.

In spring, it rains frequently in Jordan.

Note: When you see frequently, it means it happens a lot.

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States

Afaf lives in Kuwait.

Note: This doesn't change often, so this is a state.

Rana has brown eyes and red hair.

Note: Since eye and hair colour stay the same (usually) this is a state.

Bill loves Dutch cheese.

Note: Likes and dislikes usually stay the same, so this is a state.

Hanan believes in praying five times a day.

Note: Beliefs usually remain the same, so this is a state.

Grammar Focus 2:
The verb *have* and *have got*

The verb ***have*** is used to speak about:

a. actions and experiences
b. possession, relationships, states or conditions

a) Only ***have*** is used to refer to actions and experiences, **not *have got.***

- Dr. Tully is ***having*** his lunch. **NOT** Dr. Tully is *having got* his lunch.
- The Dean is ***having*** his monthly faculty meeting. **NOT** The Dean *is having* got hismonthly faculty meeting.
- The students are ***having*** a barbecue next week. **NOT** The students are *having got* abarbecue next week.

a) When you are referring to possession, relationships, states or conditions, you can use

- ***have*** and ***have got.***
- I have the red sports car.
- I have got a red sports car.
- I don't have any more exams!
- I have not got any more exams! I haven't got anymore exams.
- Do you have a laptop?
- Have you got a laptop?

To form a question using ***have*** use the regular present simple tense.

- Do you have a DVD player? **NOT** Have you a DVD player?

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Focus 2 Subcategory 1: Negatives and Questions with have/have got

Study these *examples* carefully

Janet ***has*** a new laptop.
Negative: Janet doesn't have a new laptop.

Yes/No question: Does Janet have a new laptop? No, she doesn't.

Wh. question: What does Janet have?

They ***have*** a meeting with the lawyer tomorrow morning.
Negative: They don't have a meeting with the lawyer tomorrow morning.

Yes/No question: Do they have a meeting with the lawyer tomorrow morning?
Yes, they do.

Wh Question: When do the have a meeting with the lawyer?
Yousef ***has got*** a new Hummer H3.

Negative: Yousef hasn't got a new Hummer H3.

Yes/No question: Has Yousef got a new Hummer H3? Yes, he has.

Wh. question: Who has got a new Hummer H3?

Ismael ***has got*** blue eyes.

Negative: Ismael hasn't got blue eyes.

Yes/No question: Has Ismael got blue eyes? Yes, he has.

Wh. question: Who has got blue eyes?

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Activity 1
Write It

From *Simple Present* to *Present Continuous*

Change the sentences below from the *simple present tense* to the *present continuous tense* by writing them in the spaces provided beside each sentence.

Note: Just remember to follow the two steps in Grammar Focus 1.

1. I work with a partner. _____
2. I drive to school. _____
3. I study English. _____
4. She eats lunch at home._____
5. He does his homework. _____
6. She shops for new shoes._____
7. She meets with her boss. _____
8. My dog plays._____
9. I drive my car to work. _____

Activity 2
Write It
Which Tense Is It?

Write either PS or PC beside each sentence below to indicate whether they are in the ***present simple*** or ***present continuous***.

- He's going out with Fatima.
- She is seeing her advisor.
- I often go to Linda's Laite Café for a coffee in the afternoon.
- Right now I am planning my wedding.
- I frequently drive to the Netherlands from Spain.
- I'm going to the gym this month.
- I read novels on a weekly basis.
- You are spending too much time chatting on the Internet!

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- What are you doing?
- I'm studying Economics at Nebraska University.
- I like playing with the baby.
- She works for that big accounting firm downtown.
- Hani usually flies to Glasgow every May.
- They dine there.

Activity 3
Write It
Present Continuous and Present Simple Tense

Select the correct form of the verb, either the ***present simple tense*** or the ***present continuous tense*** and write it in the spaces provided.

1. Arnold _____ extra hours every day. **(works /is working)**

2. This evening we_____ a musical play. **(watch /are watching)**

3. Who _____ to the dance tomorrow? **(are you taking/ do you take)**

4. Her teacher _____her very much. **(doesn't like/ am not liking)**

5. What _____ for dessert. **(do you usually have/ are you usually having)**

6. Your next flight _____ at 1:00 pm. **(leaves/ is leaving)**

7. What _____? He teaches at the American University of Cairo.
(does he do/ is he doing)

8. He _____ every evening from 8 until 10 p.m. **(practices / is practicing)**

9. He _____ sugar with his tea. **(takes/ is taking)**

10. Angela _____ Starbucks. **(loves/ is loving)**

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Activity 4
Fill in the Blanks
Using *have/ have got or has/ has got*

Fill in the blanks using have/ have got or has/has got.

1._____a cigarette? Yes, I have.

2._____ a headache? No, I haven't.

3._____ many friends? Yes, he does.

4. _____a car? Yes, I have.

Listening

Activity
True or False
The Wrong Apartment for Ms. Stedman!

Introduction: Ms Stedman has lived in this apartment for one month now and she is miserable. The apartment is noisy, and there are plumbing problems. The owner of the building, Ms. Othman, refuses to do anything about the noise because her son is the one who is making the noise! Ms. Stedman doesn't know that part.

Based on the audio script, answer the following true or false questions.

Ms. Othman: Ms. Stedman how are you enjoying your new apartment?
Ms. Stedman: Well, I am glad you are here, because we have got to talk about that.
Ms. Othman: Sure, what seems to be the problem?
Ms. Stedman: Well, first of all, a few times each week, the noise begins at 10pm and does not stop until 4am. I need my sleep! I wake up to rap music – and by the way, have you heard some of the words to that music?
Ms. Othman: Well, I…
Ms. Stedman: Well, I certainly have – EVERY WEEK since I moved in. In fact, I know those words off by heart now!! I practice yoga and listen to spiritual music…THIS ISN'T SPIRITUAL MS OTHMAN!!
Ms. Othman: Now, look here Ms. Stedman…
Ms. Stedman: And then there are the plumbing problems!!! My goodness!!! The kitchen sink is leaking. No one ever comes to fix the problem!!!
Ms Othman: Let's go to have a look right now.

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Ms. Stedman: Finally! Thank you!
Ms. Othman: Hmmmmm. This is easy to fix, in fact, I'll call the plumber right now.
Ms Stedman: Thank you so much. Now what about the noise? Can't you do something about that? If you could please just tell that tenant to be considerate. I'm a student and right now, I'm studying for exams -- or I would be, but it's impossible to study with all that noise.
Ms. Othman: But he is in a band. He has to practice for his performances. You don't want to stand in the way of art do you?
Ms Stedman: Art! Hmmm…. Well of course I wouldn't. Just my luck! A local celebrity! Here's an idea: I'm all for art, but just tell him to keep it down after 12. If he's a local artist, maybe I've heard of him, what's his name?
Ms. Othman: Ali Othman – my son!

1. Ms Stedman is glad that she is living in this apartment. **T / F**
2. Ms. Othman is going to ask the noisy tenant to keep the music down. **T/ F**
3. Ms. Stedman has two problems with the apartment. **T/ F**
4. Ms. Stedman likes the words to rap music. **T/F**
5. Ms. Othman has a problem with the washroom too. **T/F**
6. Ms. Stedman likes listening to salsa music while she practices her dancing. **T/F**
7. Ms. Othman practices yoga. **T/F**
8. Ms. Stedman needs it to be quiet so she can study. **T/F**
9. The noisy tenant is Ms. Othman's son. **T/F**

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Pronunciation

Pronunciation Focus: Final –s sound

The **final -s sound** is the sound at the end of many English words that makes them plural or shows they are in the present tense. It's a quiet, hissing sound made by pushing air out through a small space between your tongue and the roof of your mouth.

When we write the final -s sound using special symbols to show how to pronounce it, we use the letter "s" inside two slashes like this: **/s/.** So, for example, the word "cats" has a final -s sound that is written as **/s/.**

It's important to know that sometimes the final -s sound can sound like a **"z"** instead of a **"s"** depending on the sounds around it or where you're from. The three variations of the final -s sound in English are:

/s/ - This is the most common sound of the final -s in English. It is a voiceless or unvoiced sound, meaning that the vocal cords do not vibrate when making the sound. Examples of words with the **/s/** sound at the end include "cats,", "books."

/z/ - In some words, the final -s sound can be pronounced as a voiced sound **/z/** when it comes after a voiced sound, such as a vowel or a voiced consonant like **/d/, /g/, or /v/.**

Examples of words with the **/z/** sound at the end include "dogs" (when pronounced with a

/z/ sound), "hugs," and "lives."

/ɪz/ - The final -s sound can also be pronounced as an extra syllable **/ɪz/** when it comes after certain sounds, particularly sounds that end in **/s/, /z/, /ʃ/, /ʒ/, /tʃ/, or /dʒ/.**

Examples of words with the **/ɪz/** sound at the end include "buses," "wishes," and "hedges."

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Activity 1
Write it

Indicate whether the final -s sound is pronounced as /s/, /z/, or /ɪz/.

1. Cat**s** _____
2. Hug**s** _____
3. Wish**es** _____
4. Bus**es** _____
5. Dog**s** _____
6. Pag**es** _____
7. Wag**s** _____

Activity 2
Choose the correct answer

Choose the correct pronunciation of the final -s sound for each of the following words:

1. **Dreams** a) /s/ b) /z/ c) /ɪz/
2. **Crashes** a) /s/ b) /z/ c) /ɪz/
3. **Wishes** a) /s/ b) /z/ c) /ɪz/
4. **Fixes** a) /s/ b) /z/ c) /ɪz/
5. **Cracks** a) /s/ b) /z/ c) /ɪz/
6. **Hugs** a) /s/ b) /z/ c) /ɪz/
7. **Eats** a) /s/ b) /z/ c) /ɪz/

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Speaking

Activity 1
Offline Activity
The Apartment or Neighborhood I am Looking For

Form teams and pretend that you are looking for an apartment. Form 5 sentences each about the apartment you want to rent or the neighborhood that you want to live in. Use the ***present continuous tense*** *and* ***adjectives*** in your sentences.

Examples: I am looking for a spacious apartment.
I am searching for a quiet neighborhood.

Activity 2 Offline
Activity
The Realtor and Apartment Hunter

Form teams and create 5 questions that someone looking for an apartment would ask and five statements a realtor would reply with. Remember, the realtor will make money if he/she rents the apartments.

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Writing

Good fences make good neighbors.
- Robert Lee Frost, quoting a proverb

Activity 1
Offline Activity
Using
Adjectives

Work with a partner to write a paragraph about one of the topics below:

A) What I like about my neighborhood.

You could write about:

- your neighbors
- your view
- the activities you and your friends like doing in your neighborhoods (use the ***present continuous tense for this***)

B) ***What I like about my university***.

You could write about:

your campus
your classes
your favorite instructor
your friends at school

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