Al-Balqa Applied English (99)



Third Edition
LANGUAGE CENTER

UNIT 2

Al-Balqa Applied University

Balqa Applied English 99
Unit 2

Table of Content

Unit 2 People and Countries	
Subject	**Page no.**
Learning Objectives	3
Vocabulary Focus -Antonyms and Synonyms **Vocabulary Activities**	4
Reading -Family Connections	8
Grammar -Have got / Has got -Adjectives	9
Grammar Activities	13
Listening -Whose house is it? -Pick the Color to the Word	18
Pronunciation	19
Pronunciation Activities	19
Speaking	20
Writing	20
Word List	21
The IPA table	22

BAU-LC-AT

"My home is not a place, it is people"
Lois McMaster Bujold , "Barrayar"

Learning Objectives

1. **Recognize the verb *have got/has got* in the right context.**
2. **Construct questions using the verb *have got/has got*.**
3. **Identify adjectives and use them correctly in writing and speech.**
4. **Participate in short conversations related to the theme of the unit.**
5. **Students are expected to study the /f/ & /v/, /θ/ & /ð/, and /s/ & /z/ consonant sounds.**
6. **Construct sentences using vocabulary from the word list.**

BAU-LC-AT

Vocabulary

Antonyms and Synonyms

New words can be easily remembered if we can connect them with words we already know. These words can either be antonyms or synonyms. What are antonyms and synonyms?

Antonyms: are words that mean the opposite of other words.

Look at the following examples:
happy- sad
tall- short
big- small

Synonyms: on the other hand are words that mean the same thing, or are very close in meaning.

Look at the following examples:
amazing – wonderful - breathtaking
friendly – hospitable - sociable

Activity 1
Write the Matching Word
Match the Synonyms

Write the words below in the space provided beside the word that has the same meaning.

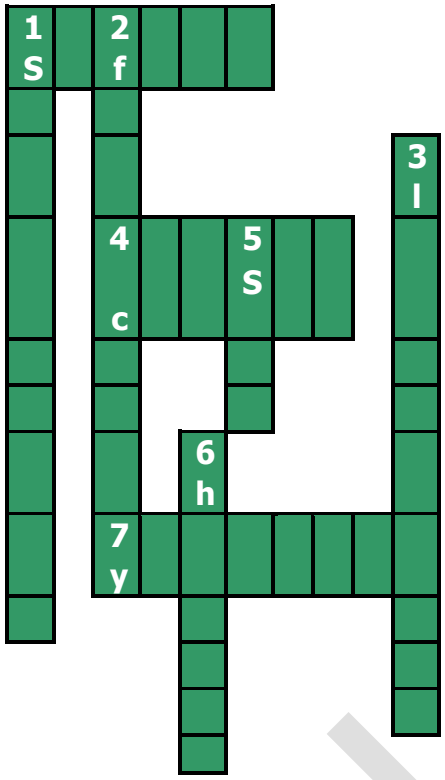
Keen- busy- amazing- unquestionable- awful- playful- friendly

hectic absolute spectacular terrible eager mischievous hospitable	

BAU-LC-AT

Activity 2
Crossword Puzzle

Read the clues to the crossword puzzle and write the answer into the correct spaces.



CLUES

Across

1. A journey overland to look for wild animals.
4. A son or daughter of your uncle or aunt.
7. One who has lived for the shortest time.

Down

1. A place that provides safety from harm.
2. The training of falcons to hunt wild game or small animals.
3. The way a person or group lives.
5 A place where people can go and get health or beauty treatments.
6 A person who searches for wild animals and kills them.

Activity 3
Hangman Game

Read the following clues and try to guess the word.

mischievous - pleasant - Terrible - lucky - fond

1. Synonyms for this word include; awful and very bad
2. The opposite of this word is uncaring
3. Synonyms of this word include naughty and playful.
4. Synonyms for this word include nice and agreeable.
5. The opposite of this word is unfortunate.

BAU-LCAT

Activity 4
Family Word Search
Write It

Search for words from the Word List in the square below. Once you identify a word, write it into one of the spaces provided below.

G	R	A	N	D	M	O	T	H	E	R	S
B	R	E	I	P	B	R	O	T	H	E	R
W	K	A	Y	O	G	M	T	I	A	U	B
C	R	U	N	C	L	E	E	A	N	G	L
O	R	N	U	D	I	O	E	R	I	Z	M
U	G	T	R	N	F	E	R	M	E	U	O
S	S	E	I	D	J	A	A	O	C	B	T
I	P	P	O	F	V	B	T	T	E	R	H
N	E	P	H	E	W	E	U	H	I	O	E
M	U	V	V	E	R	T	I	C	E	T	R
D	A	F	D	Y	S	I	S	T	E	R	S
F	A	T	H	E	R	E	F	C	U	K	L

Activity 5
Jumbled Letters
Forming Words

Use the definitions below as hints to identify the matching word from the Word List, then write the word in the space provided.

Anagram	Definition	Word
stanic	funny or foolish actions	
plorex	to examine something or investigate	
tablehospi	Welcoming	
ingtakbreath	very surprising or delightful	
consinu	the child of aunt or uncle	

BAU-LC

Activity 6
Write It
Match the Words with the Pictures

Write the word next to the matching picture.

plain desert waterfall river mountain lake dune sea










Reading

Activity 1
Multiple Choice
Family Connections

Read the following text about Luke's family and answer the questions that follow.

My grandfather is a school care-taker. He is 60 years old and he lives in a small village in the country. He's been married to my grandmother for many years now. They've got three children – two boys and a girl. My father, Dave, is married to my mother, Sandra. He is the eldest and he is 40 years old.
My Aunt Jane and Uncle Jim are twins. They're both 35 years old. Aunt Jane is married to Sam and they both now live in Kenya. They have got two children Sue and Mike. They are my favorite cousins. We went to visit them last summer and I discovered that they've got really cool pets. Mike has got a speaking parrot and Sue has a cute monkey. My other cousins live in Dubai because Uncle Jim is a program developer in one of the big companies there. His wife, Debbie, teaches English at the International School. Their children Alex and Adam go to the same school where their mother teaches. They really enjoy the Dubai lifestyle but they miss their grandparents back home.
I am Luke and I am the youngest in my family. I have three sisters, Mary, Liz and Jenny. We live next door to my grandparents which is really great because Gran is always making cookies and cakes for us. We are all very excited because my sister Mary is getting married in the summer and this means the whole family will get together again.

1. Who is the narrator?
   a. Luke
   b. Sam
   c. The grandfather
2. How many uncles has Mike got?
   a. one
   b. two
   c. three
3. Where does Uncle Jim work?
   a. in a big company
   b. in the International School
   c. in Kenya
4. How old is Aunt Jane?
   a. 35 years old
   b. 60 years old
   c. 40 years old
5. What pets have Sue and Mike got?
   a. Mike has a speaking parrot while Sue has a cute monkey.
   b. Mike has a cute monkey while Sue has got a speaking parrot.
   c. Mike has got a speaking monkey while Sue has a cute parrot.
6. Where does Luke live?
   a. in a small village in the country
   b. in Kenya
   c. in Dubai

BAU-LC-AT

Grammar

Grammar Focus 1

Have got / Has got

1. Sara has got long hair.
2. Sara and Kareem have got three brothers.
3. Sara's mother has got a red car.

What do you notice about the underlined verbs?

Hint: We use ***have got*** and ***has got*** to talk about possessions.

Have got / Has got are two useful verbs that we use in English to show possession; that we own something or that something is ours.

Examples:

Sami **has got** black hair. (His hair is black)

They **have got** a new house. (They own a new house. It is their house)

Have got / has got can be used to make positive or negative statements and questions. In the following tables you will see these verbs used in positive and negative statement as well as questions.

Positive Sentences

Subject	Short/Long Form	Got	Example a
I We You They	've (have)	got	big house.
He She It	's (has)	got	light hair.

BAU-LC-AT

Negative Sentences

Subject	Short/Long Form	Got	Example
I We You They	haven't (have not)	got	a big house
He She It	hasn't (has not)	got	light hair

Questions

Question Word	Subject	Got	Example
Have	I we you they	got	a big house?
Has	he she it	got	light hair?

Short Answers

Answer		
Yes,	I we you they	have.
Yes,	he she it	has.
Answer		
No,	I we you they	haven't. (have not.)
No,	he she it	hasn't. (has not.)

BAU-LC-AT

Grammar Focus 2

Subcategory 1: Adjectives

Adjectives are words that we use to describe nouns. Adjectives usually come before nouns eg. a red car, a big shop, a small country, a beautiful town, a lovely village.
They can also come after certain verbs such as the verb to be e.g.
The doctor is excellent.
This country is beautiful.
Choosing the most suitable adjective will enhance our writing or speech. However, there are some adjectives that are sometimes used too often such as nice, great, and lovely. There are many alternative words we can use instead of these. Look at the words we have found to replace the adjective 'great'.

GREAT

splendid	enormous
outstanding	huge
famous	gigantic
brilliant	incredible
wonderful	fantastic
important	terrific

Subcategory 2: Country Adjectives

What are country adjectives?
Country adjectives are adjectives that are used to show where a person comes from. For example:
Sami comes from Jordan. He is Jordanian.
The word Jordanian is an adjective that shows nationality. It tells specifically that Sami comes from Jordan.
There are different ways to make country adjectives. We usually add letters at the end of the country word to make nationality adjectives. The table below contains the most common syllables that are added to make these adjectives.

-ish	British, Spanish
-an	American, African
-ese	Chinese, Japanese
-i	Pakistani, Iraqi
-ian	Cambodian
-ean	Argentinean

BAU-LC-AT

Beware: Some country adjectives are completely different.
Examples: Holland- Dutch
Thailand- Thai

The table below has a list of many nationalities and country adjectives.

Nationalities

COUNTRY	ADJECTIVE
Africa	African
America (USA)	American
Argentina	Argentinean
Austria	Austrian
Australia	Australian
Bangladesh	Bangladeshi
Belgium	Belgian
Brazil	Brazilian
Britain	British
Cambodia	Cambodian
Chile	Chilean
China	Chinese
Colombia	Colombian
Croatia	Croatian
the Czech Republic	Czech
Denmark	Danish
England	English
Finland	Finnish
France	French

COUNTRY	ADJECTIVE
Germany	German
Greece	Greek
Holland	Dutch
Hungary	Hungarian
Iceland	Icelandic
India	Indian
Indonesia	Indonesian
Iran	Iranian
Iraq	Iraqi
Ireland	Irish
Palestine	Palestinian
Italy	Italian
Jamaica	Jamaican
Japan	Japanese
Mexico	Mexican
Morocco	Moroccan
Norway	Norwegian
Pakistan	Pakistani
Peru	Peruvian
the Philippines	Philippine

COUNTRY	ADJECTIVE
Poland	Polish
Portugal	Portuguese
Rumania	Rumanian
Russia	Russian
Saudi Arabia	Saudi, Saudi Arabian
Scotland	Scots
Serbia	Serbian
the Slovak Republic	Slovak
Sri Lanka	Sri Lankan
Sweden	Swedish
Switzerland	Swiss
Thailand	Thai
Tunisia	Tunisian
Turkey	Turkish
Vietnam	Vietnamese
Venezuela	Venezuelan
Wales	Welsh

BALQA

Activity 1
Jumbled Words
Making Sentences

Rearrange the words below to make correct sentences.

1. has/The / three/ shopping/ got/ mall /restaurants/.
2. has /coffee/ The /got /shop /any /not /coffee/.
3. has /Salma/ black /got /hair/.
4. any/ got/ Don /has/ hobbies/ not/.
5. got /My /not/ cat /tail /has/ a/.
6. The/ children/ have /Robinson's/ not /any/ got/.
7. earth /moon /got/ one/ has/ The/.
8. students /The /got/ new/ have/ chairs/.
9. got/ friends/have/any/not/ I/.
10. in /got/ the /any/ We /food /haven't /freezer/.

Activity 2
Have got/Has got
Making Questions

Based on what you learned about *have got, has got*, change the following statements into questions.

1. She has got a sister.
2. Malik has got a farm.
3. I have got a laptop.
4. They have got an exam on Sunday.
5. We have got blue eyes.
6. Elephants have got big ears.
7. Sam has got short legs.
8. The club has got a big swimming pool.
9. Hani has got four brothers.
10. The Media Center has got many resources.
11. The boys have got a lot of homework to do.
12. We have got a speaking parrot.

BAU-LC-AT

Activity 3
Have got/Has got
Fill in the Blanks

Fill in the blanks with the correct form of ***has got/have got.***

1. This unit--------- many activities.
2. English---------- many vowel sounds.
3. Many Italian families---------- olive groves.
4. The university ---------- many new students.
5. Hadi ---------- two cats and one dog.
6. I ---------- many History books.
7. Jane ----------big blue eyes.
8. His children----------brown curly hair.
9. Dubai----------many attractions.
10. We ---------- a new car.

Activity 4
Have got/Has got
What Have They Got?

Look at the pictures and choose the correct form of has got/hasn't got/ have got/ haven't got from the drop down menu to describe Ben,Jameela and Jack.



1. Jameela ------ long brown hair.
2. Jameela ---------- blue shoes on.
3. Jack and Ben------- short hair.
4. Jack----------brown hair.
5. Ben ----------blonde hair.
6. The boys ----------blue Jeans on.
7. Jameela ---------- her red trousers on.
8. They all----------a newspaper with them.
9. The newspaper----------information about school.

BAU LC-AT

Activity 5
Have got/Has got
Fill in the Blanks

Fill in the blanks with the correct answer.

1. _____blonde hair?
   No, he_____.
2. _____a big house?
   Yes, they_____.
3. _____ we_____a long holiday soon?
   Yes, we_____
4. _____she_____any friends?
   No, she_____.
5. _____you_____any plans for tomorrow night?
   No, I _____
6. Has the university got a big campus?
   Yes, it _____

Activity 6
Fill in the Blanks
The Johnsons

Read the following paragraph about the Johnsons' and choose the correct form of ***has got/hasn't got*** to fill in the blanks.

This is Mr. and Mrs. Johnson. They are going to work. Mrs. Johnson **--------** brown curly hair and a long nose. She **---------** a pink dress on, but she---------- a yellow top and a purple shirt. She ----------any of her children with her because she is going to work. She **----------** her brown briefcase with her today because she **--------** **-----** very important documents to take to work.

Mr. Johnson on the other hand ---------- his briefcase with him because he doesn't need it today. He **----------** a moustache and curly grey hair. He **--------** quite a big nose. He ---------- his favorite brown suit and red bow-tie on.

BAU-LC-AT

Activity 7
Antonyms
Memory Game

Match the words below with the words that have the opposite meaning in the table.

dirty- short- slow- beautiful- even- straight- new-light- thin- tidy

	Word	Antonym
1.	long	
2.	fat	
3.	odd	
4.	curly	
5.	heavy	

	Word	Antonym
6.	messy	
7.	clean	
8.	fast	
9.	old	
10	ugly	

Activity 8
Write it
Match the Adjectives

Write the adjectives that mean the same as the word in the box.

pleasant- awful- dreadful- kind –terrible- fine -unpleasant –good

nice

bad

BAU-LC-AT

Activity 9
Fill in the Blanks
Country Adjectives

Write the correct country adjectives in the space provided. Can you guess the nationalities of these famous people? If you aren't sure about any of them, just look on the internet to see which country they are from.

1. Will Smith is_____.
2. Fairouz is _____.
3. Ringo Star is_____.
4. Maradonna is_____.
5. Prince Walid is_____.
6. Pele is_____.
7. Emperor Hirohito is_____.
8. Hugo Chevas is_____.

Activity 10
Country Adjectives

Choose the correct answer.

1- Although Sam lived in China for a long time, she does not speak ---------- very well.
Chinish China Chinese

2- There are many ---------- restaurants in my neighborhood.
Indi Indian Indish

3- ---------- people are so generous and friendly.
Iraqian Iraqi Iraqese

4- Lukas comes from ----------, but he does not have German friends.
German Germani Germany

5- He makes ---------- food and has a restaurant in Holland.
Dutch Hollish Hollandian

BAU-LC-AT

Listening

Activity1

Match the Description to the House

Whose House is it?

Match the descriptions to the house. Write the names of the owners of the houses in the spaces provided.

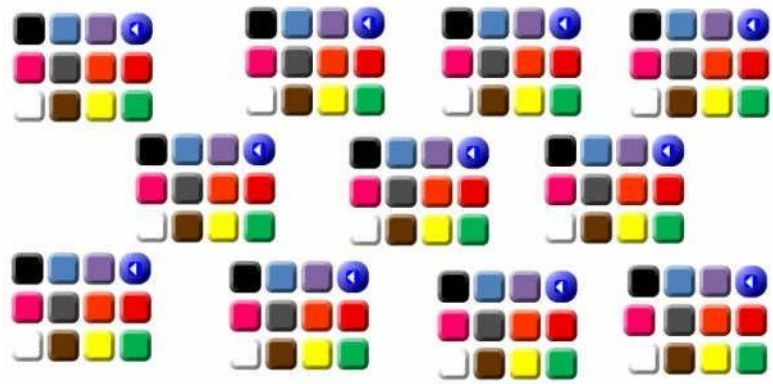


Activity2

Pick the Color

Match the Color to the Word

Pick the colors that match the words below.



PAC-AT

Pronunciation

Students are going to study the /f/ & /v/, /θ/ & /ð/, and /s/ & /z/ consonant sounds.

Review The IPA table at the end of the unit.

Activity 1
Write It

Fill in the blanks with suitable examples from the box:

fly, seat, think, zoo, that, vet

1. /ð/ _____
2. /θ/_____
3. /f/_____
4. /v/_____
5. /z/_____
6. /s/_____

Activity 2
Write It

In the space provided, write the PHONETIC SYMBOL for the boldface letters in each word:

1. mou**th:** _____
2. brea**th**e: _____
3. enou**gh**: _____
4. li**v**e: _____

BAU-LC-AT

Speaking

Activity 1
Ice Breaker
Mystery Country

Can you guess the country of the other teams?

1. Form teams of 5.
2. With your teammates, choose a country and research it online.
3. Think of questions that the other teams may ask you to guess the country you've selected and find the answers to those questions.
4. In class, you will compete with the other teams.
5. Each member will be responsible for asking and answering a question.
6. The team that can guess the most countries will win the game.

Activity 2
Research
Countries of the World

Choose a country from the list below and research it online. Find some interesting facts about the country and its people. Make notes and prepare a short presentation to share with the class.
Brazil, Greece, Australia, USA, India, Kenya

Writing

Activity 1
Write It
Describing Relationships

Look at any picture of five people who belong to a family. Write a short paragraph describing their relationships with each other.

Activity 2
Write It
Describe Your Family

Create a family tree for your family and write a short paragraph describing their relationships with each other.

BAU-LC-AT

Word List

awful:	very bad, terrible	**frightened**
cousin:	a son or daughter of your uncle or aunt	**twin**
lifestyle:	the way a person or group lives	**nephew**
pleasant:	enjoyable, attractive, agreeable	**niece**
spectacular:	amazing, fantastic, breathtaking	**moustache**
dunes:	a hill of sand near beach or in desert	**injuries**
desert:	an area, often covered with sand or rocks	**jewelry**
mountains	a raised part of the earth surface, much larger than a hill	**waterfall**
enormous:	huge, large, massive	

Note to students: The Word List covers both reading and listening texts and scripts. Students are responsible for knowing all the words in the Word List and will be examined accordingly. For those words that do not have a definition, students will be responsible for finding the definition.

BAU-LC-AT

Consonant sounds

Here are the 24 consonants of English

Consonant Sounds in English			
/p/ pay | happy | cup			**/t/** tip | letter | sat
/b/ bay | trouble | rub			**/d/** dip | ladder | sad
/k/ came | talking | back			**/f/** fine | offer | off
/g/ game | bigger | bag			**/v/** vine | saving | of
/θ/ thin | method | both			**/s/** sue | missing | face
/ð/ then | other | with			**/z/** zoo | crazy | phase
/ʃ/ show | pushing | rush			**/ʧ/** choke | watching | catch
/ʒ/ measure | Asia | vision			**/ʤ/** joke | charging | large
/l/			**/m/**
love | follow | well			mail | humor | some
/n/			**/ŋ/**
nail | funny | nine			singer | sing
/h/			**/r/**
heal | perhaps			real | correct
/j/			**/w/**
you | beyond			we | showing

BAU-LC